

# Santa Ana Unified School District

## One-Page SPSA Questionnaire for Board: 2015-16

School: **John Muir Fundamental School**

**1) What is your site doing *differently* this year from last year to improve student achievement?**

- The implementation of the One-to-One *ChromeBook Initiative* in both 4<sup>th</sup> and 5<sup>th</sup> grades is revamping instruction, providing students with efficient access to learning and feedback
- An additional computer lab will be in operation by the second trimester to allow students the opportunity to master technology, as well as provide intervention opportunities after hours
- The school library is being renovated to create a focal point for learning on campus
- Advancement Via Individual Determination (*AVID*) Program is in its first year of implementation
- Tutors from universities will be trained to target our lowest performing students

**2) What is your site doing this year that is considered *new* to improve student achievement?**

- Several grade levels are training in cognitively guided instruction in Mathematics
- Data Chats are being held each trimester to review formative assessments and discuss instructional strategies to further increase achievement
- Parent Coffee Chats and Parent Training Nights are being held to further involve parents on an *educational* level... rather than a traditional *school* involvement level

**3) What is your site doing *more of* this year to improve student achievement?**

- Teachers are incorporating additional physical education time – both inside and outside the classroom to increase student focus and decrease learning lethargy: *OC PICH, Playworks*
- Staff Development opportunities are taking priority: *Math in Common, Cognitively Guided Instruction* for Mathematics, *Student Success Team Training, etc.*
- Collaboration with the Technology Innovation Services to augment the school's Internet bandwidth will continue as a priority
- Parent training will again be offered via "*Raising Highly Capable Kids*"
- Additional opportunities for visual arts and field trips to experientially connect to the curriculum

**4) What is your site doing *less of* this year to improve student achievement?**

- Instructional staff is reducing the number of worksheet-driven assignments
- There are less "whole-group" lessons as teachers increasingly use small group rotations to better differentiate instruction
- The morning outside opening has been limited to Fridays only, saving nearly 30 to 40 minutes of precious instructional time weekly

**5) What is your site doing this year that is *innovative* to improve student achievement?**

- The use of *Google Docs* is allowing students and staff to spend less time on troubleshooting incompatible software and more time on instructional collaboration
- The use of schoolwide signals, chants and phrases globalizes behavioral expectations
- Counselors for the needs of both regular and special education students are now available

- Additional opportunities are being provided for targeted intervention on selected Saturdays, in addition to before and after school tutoring